

Karla Davis Wilkins, M.A., CCC-SLP

Pediatric Speech-Language Pathologist 85 Revere Drive, Suite H Northbrook, Illinois 60062 Ph. 847.924-8810 Fax 847.964.2018

karlafd@icloud.com

Intake Information:

The information requested on this form will be used only for purposes of assessing and/or treating your child. Please disregard sections that are not applicable.

Child's Name:		Date of Birth:		_
Address:				
City:		Zip Code:		
Phone Number: ()	Cell Phone:	· · · · · · · · · · · · · · · · · · ·	Email:	
Parent(s)/Guardian(s) Names:			_	
Siblings' Names & Ages:				
Insurance:		ID/Member#		Group #
Insured:	Insured's DOB:	_		
Pediatrician and/or Family Physician: _		Other Physi	cian(s):	
School/Parent-Infant Program:				
Referred By:				
Please describe your concern(s) about				
Prenatal and Birth History:				
Were there complications or risk fact		Yes No		
If "yes," please explain:				
Length of pregnancy:				
Type of delivery: Vaginal				
Please describe special circumstances	·			
Birth weight:lbs oz.	APGAR score			



	M.D./Therapist	Date(s)	Results/Recommendat
Neurology			
Hearing			
Vision			
ENT			
Orthopedic			
Speech/Language			
Occupational Therapy			
Physical Therapy			
Other (cognitive/psychology)			
Good Color?	Breathing easily?		
Any sucking or swallowing difficult	y? Yes: Please describe:		
low soon after birth did you see y	our infant?		
lease describe any medical attent	ion (mother or child) required:		
f your child was in the NICU. lend	gth of stay there (days):		
Other Evaluations:	, , , , , , , , , , , , , , , , , , , ,		
	ns and/or treatment received by yo	un child	
rease maleure below any evaluation	is and or in carment received by yo	ar critic.	
Navadanii antal 1854			
Developmental History:	In the International Control of the	1/	
rease feel free to describe your o	child/child's interests, activities, and	1/or sports:	
Describe your child's personality: _			
At what age could your child do th	e following:		
Hold up head alone:	Sit alone: C	rawl/creep:	Walk unaided:
	coordination difficulties such as cor		
falling, awkwardness? If yes, explo			•
Demonstrate toilet training (bowe	? Bladder?):		
Feeding:			
	eat one meal?		
	food preferences?		
	texture issues:		



Sleeping				
How many hours does your child				
Does your child typically wake up				
	•	•	-	Current nap times:
Please describe any sleeping issu	es:			
Speech and Language				
During the first year, other than	n crying, would you descr	ibe your child as:		
a silent baby			•	•
Please describe your child's early	vocalizations (what kind	ds of sounds? Babbl	ing?)	
				o words together?
What type of communication doe	s your child understand	(commands, words,	simple conversat	rion, pointing)?
How does your child typically ex	press wants and needs? _			
Has your child's communication s	topped/decreased or oth			time? Yes NoPlease describe:
How easily can you understand y	our child's speech?			
Describe your child's play skills.	Do you find those play sk	kills to be age appro	priate?	
Has your child been referred or	enrolled in speech/langu	age therapy? If yes	s, please indicate	goals:
Health and Medical History				
Describe your child's general hea	ılth:			
	Present weight:	_lbs. Height	fti	ns.
Describe Illnesses:	T		-	
	Age(s)	Severity	/Frequency	Medications/Treatment
Ear Infections				
High Fevers				
Head Injury				
Seizures				
Hospitalizations				
Asthma				
Other				



	y known allergies? Is your child a mouth breather? Reactions:
•	y medical diagnoses?
•	y, mother/father's families—please describe all histories of neurological, hearing, speech/language, or
nerealtary alagnoses: _	
Educational History	
•	the following early intervention/parent-infant programs:
	following early intervention/parent-infant programs:
	ress of current preschool, grammar school and/or any other programs attended (including tutoring):
14,10, 0, 440, 414, 144	oos of our one prosecution, grammar conservation of any other programs arronage (monacing ratering).
-las your child been hel	d back? If yes, which grade:
Has school reported cu	rrent problems with (describe those that apply):
Reading	Describe:
Spelling	Describe:
Writing	Describe:
Math	Describe:
Social Adjustment	Describe:
Attention Span	Describe:
Following Directions	Describe:
	rrent attitude toward school?
Are you currently work	ing with any other professionals regarding your child?
Signature:	Date:
Relationship to child:	

